

SECOND GRADE EXPECTATIONS

Dear Parents;

I am writing this letter to let you know a few basic, but important, expectations for child coming into second grade in the fall. Since you know your child's skill levels, this list of expectations will give you an idea of what you can work on with your child(ren) over the summer.

Math

- Know math facts (+/-) 0-20 by the end of the summer
- Know the months of the year
- Names of coins
- Amounts for each coin

Language Arts (Reading, Writing, English, Handwriting):

- The difference between upper and lower letters and write them correctly on a line and in a sentence. The size of the letter is part of the proper spelling of a word, and spelling will count on tests and homework
- Write complete sentences (including subject, predicate, correct punctuation, and capitalization)
- Use handwriting lines properly (i.e. letters fit on the line, not too big or too small)
- When your child is reading, he/she should know to pause at the punctuation instead of reading through it
- Your child should also know all of the letter sounds including long and short vowel sounds

If you work on these few things this summer, your child will have an easier time transitioning from first to second grade.

Have a great summer!

Sincerely, Ms. Peloso

Second Grade Summer Reading List

On this page I have included a list of suggested authors (with one example book title) for your child to read this summer. I ask that over the summer, you read at least 30 books. They do not have to be all chapter books. You can read picture books as well. Happy reading! Be sure to bring this list to school with you in the fall. Thanks!

List of authors: *Karma Wilson* (“Bear Snores On”), *Mo Willems* (“I Am Invited to a Party”), *Emily Jenkins* (“Toys Go Out”), *Mary Pope Osborne* (Magic Tree House series), *Janell Cannon* (“Pinduli”), *Karen Kaufman Orloff* (“I Wanna Iguana”), *David Ezra Stein* (“Interrupting Chicken”), *Dr. Seuss* (“Oh the Thinks You Could Think”), *Jonathan London* (“Let’s Go Froggy”), *Nancy Shaw* (“Sheep in a Jeep”), and any age or reading level appropriate biography, history, or science books.

On the lines below write the titles of the books you read.

Title	Author
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My child has completed this reading assignment!

Parent Signature _____